

with a strange-looking contraption that slices through the water like a shark's fin. At first glance, it looks like the person is playing with some kind of toy. But look closer, and you'll realise they too are fishing. They are using an ingenious device known as a reti.

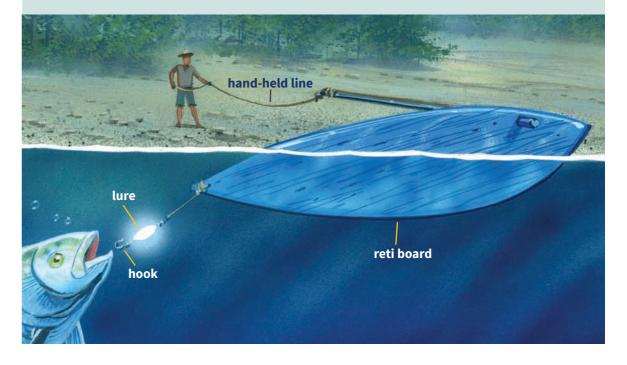
A Way of Life

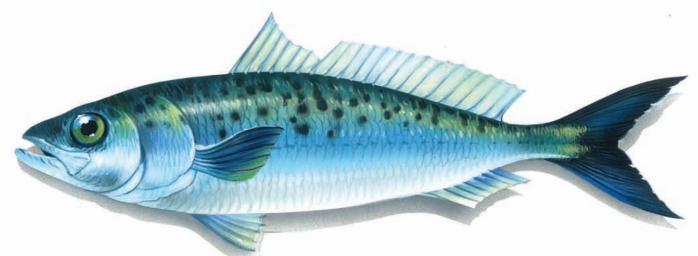
For Ngāti Pāhauwera, fishing with a reti is a way of life. The tradition has been passed down through generations, though it's hard to say exactly when reti were first used. Some people say their origin can be traced back to pre-European times, maybe even to Polynesia, where fish were caught from outrigger canoes using a fishing line and a lure.

But what exactly is a reti?

A reti is a fishing device controlled from shore by a hand-held line. The reti board is designed to move against the current, dragging a lure and hook. This board looks like an oddly shaped skateboard with no wheels – or perhaps a surfboard for a small dog. Some people say reti boards resemble fish, like kahawai or tāmure (snapper).

Although reti look unusual, they should never be underestimated. They are specially designed to catch kahawai and other predatory fish that swim in the Mōhaka River. This unique design is essential. As all successful fishers understand, no fish species is the same. They live in different habitats and eat different things, and this means they need to be caught in different ways.





1. kahawai (noun)

Arripis trutta: an edible greenish-blue to silvery-white coastal fish that has dark spotted markings, an elongated body, and a high front dorsal fin.

Know Your Fish

Colin Culshaw is a Ngāti Pāhauwera kaumātua. He has lived near the Mōhaka River for most of his life. Colin agrees that it's important to know about the fish in your rohe (territory).

"You definitely want to know what you're after and the best way to catch it," Colin says. "Take kahawai, for example. Because they're predators, they stay near the surface chasing smaller fish. This is why reti have lures. They look like small fish shimmering in the water, and this catches the attention of the kahawai. We don't even need to use bait."

Colin remembers his aunties using the reti at the mouth of the Mōhaka River, and his older sister Hazel was "quite the expert". Given his family's long association with the reti, Colin is often quizzed about them. "People are fascinated," he says. "I've even seen visitors from overseas try to replicate one, but they always fail."



A Taonga

According to Colin, there *is* a secret to making a good reti and knowing how to use it. But it's not a secret he's willing to share with just anyone. Colin's adamant that the mana of the reti belongs to his iwi, Ngāti Pāhauwera. And people already recognise this. "I once made a reti for my niece in the South Island," Colin says. "She took it to a nearby river to give it a go, and before long, all the locals out fishing were drawn to this strange sight. One of them yelled out that she must be from Mōhaka!"

At Mōhaka School, the staff and students regularly have fishing lessons. Colin teaches them about the cultural significance of the reti, and this includes learning the history, stories, and waiata. "To Ngāti Pāhauwera, the reti is a taonga – an important treasure," he says. "The children understand this, and they take huge pride in learning about them."

Colin has taught all his mokopuna how to use the reti, and he always encourages them to take the lead when he's demonstrating how it works. Colin believes this will help his mokopuna retain the knowledge and teachings of the reti. One day, he hopes they too will pass this tikanga on.



The Real Learning

Over the years, schoolchildren from all around Te Wairoa district have travelled to Mōhaka to learn the tikanga of the reti and how to use it. "One time," Colin recalls, "we had almost forty reti in the river all at once. It was a wonderful sight to see."

Colin believes that you can only talk about the reti for so long. He says that the real learning comes from going down to the river and experiencing the fishing first hand. He always smiles when he sees how much people admire the simplicity of the reti and how it works. "It's a different way of catching fish," he says, "but it brings hours of enjoyment."

And sometimes, fishing really does involve hours. "Even if you're using a reti, there's no guarantee of landing a kahawai," Colin says. "That's why it's called fishing – not catching," he teases.

Glossary

dorsal fin: the fin on a fish's back

kontiki: a small craft used for fishing

from the shore

lure: an object that is designed to

attract a fish

The late Ramon Joe, also a Ngāti Pāhauwera kaumātua, composed this waiata about the reti. He was taught how to use the reti by his koro.

Kei te rere tāku reti Kei te piupiu ngā pāua e rua Ko tētahi he kāmuramura Tētahi he waitutu e

Kei hea rā koe e kahawai? Kei te whanga au ki a koe Ko te Maungatea ki Ahimanawa Ko te Aramoana ki Mōhaka

Mehemea kāore koe e haere mai Me kōrero koe ki ngā ngaru Mā ngaru e kōrero mai ki ahau Ka whakakīngia e au tāku pēke te wahie My reti is afloat
The two pāua are spinning
One is the red shell spinner
One is the blue shell spinner

Where are you, oh kahawai? I am at the mouth, waiting for you From Maungatea in Ahimanawa (Māhia) Along the sea path to Mōhaka

If you are not coming
You should tell the waves
And the waves will tell me
I will then have to fill my bag
with firewood



The Remarkable Reti

by Kiwa Hammond and Duane Culshaw

Text copyright © Ngāti Pāhauwera

Images copyright © Crown 2015

For copyright information about how you can use this material, go to: http://www.tki.org.nz/Copyright-in-Schools/Terms-of-use

Published 2015 by the Ministry of Education PO Box 1666, Wellington 6140, New Zealand. www.education.govt.nz All rights reserved. Enquiries should be made to the publisher.

ISBN 978 0 478 16444 2 (online)

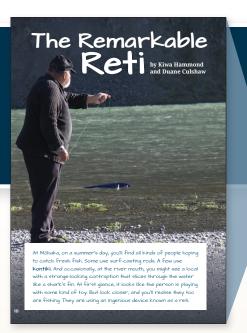
Publishing services: Lift Education E Tū

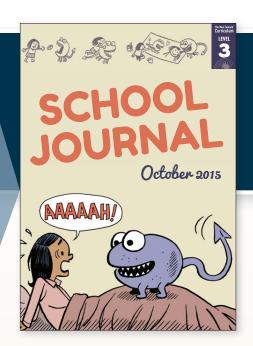
Editor: Susan Paris

Designer: Jodi Wicksteed

Literacy Consultant: Melanie Winthrop

Consulting Editors: Hone Apanui and Emeli Sione





SCHOOL JOURNAL LEVEL 3, OCTOBER 2015

Curriculum learning areas	English Social Sciences
Reading year level	Year 5
Keywords	fishing, kontiki, Mōhaka River, Ngāti Pāhauwera, reti, reti board, tikanga, waiata

